



MODULE No: 1

OBJECTIVE: My hometown – Mental maps and Collage

DESCRIPTORS: Knowledge (K), Skills (S) and Competences (C)

It is important to let pupils reflect about their own thoughts before future work. If pupils don't get time to reflect, share though with others and relies that you have something in common with others. It can be difficult to understand why we need to work and find solution for our community.

This lesson plan is in two parts, A (metal maps) and B (collage) You can do both parts together, or you can also choose to do them separately.

LEARNING RESULTS AND DESCRIPTIONS

The following are descriptions to measure learning outcomes from the implemented lesson.

Part A and B

Knowledge of (K)

- understand who the children perceive in their environment. What they think is important for them in their life.
- awareness of what we have in common with others and what they think is important.

Skills in (S)

- ability to express their feelings and describe their environment to other persons.

Competences for (C)

- using different skills like drawing
- words for describe example north, east
- think creatively with others
- work with different people

My hometown - Making mental maps

Activity	Method and organisation	Time
<p>Mental maps : Where do you live, and can you tell me the way?</p> <p>The children work with paper, pen to create metal maps</p>	<p>Preparation: Before the lesson make a mental map to show the pupils. Bring different kinds of map books.</p> <p>Material: A paper for each child, colored pens or paint.</p> <p>In class:</p> <p>1. Explain the word mental maps. Show different kinds of maps and tell the difference between the maps. It is important that the pupil understands that a mental map doesn't need to show exactly. It is impossible for most people because it is what you remember.</p>	<p>Preparation: 20 min</p> <p>Making the maps : 60 min - 120 min</p> <p>Presentati on: 40 min</p>



Activity	Method and organisation	Time
	<p>If you need to understand more about metal maps. You can find more information here metal maps</p> <p>2. Show your own map and tell them that they now are going to make their own mental maps. For Example of mental maps made by pupils</p> <p>4. Presentation, When the children are finished. Let them tell each other about the map. In small or large groups.</p>	

My hometown- Making a collage

Activity	Method and organization	Time
<p>Making a photo collage about places that are important for you in your hometown</p> <p>The pupils work in groups or alone to create a collage about places they love and think is important in their hometown.</p>	<p>Preparation (before the lesson)</p> <p>Bring photos / pictures</p> <p>Ask the pupils to take photos of places/things they think is important.</p> <p>They can use their phone or computer. If you have time, you can let the pupils do this activity at school or as a homework.</p> <p>Organizes the work</p> <p>Depending about time you can let the children work in pairs/groups or individual. If you want them to work in pairs/group divide pupils.</p> <p>There are many different methods to dived the children. You can use “lollipop sticks” or some other method you like. If you want more ideas, you can find ideas here. for example 25 ways of random placing students.</p> <p>In class</p> <ol style="list-style-type: none"> 1. Explain the aim of this exercise, what they are going to create, what tools they are going to use. You can use for example pic collage. If the pupils don't have a computer/IPAD you can print out the pictures and use paper, colored pens, and clues. 2. Make the collage 3. The pupils show their collage for each other. Encourage your pupils to motivate their choice of picture. 	<p>Making the collage</p> <p>60 min</p> <p>Presentati on</p> <p>60 min</p>



EVALUATION AND FEEDBACK

Following evaluation including module descriptors can be used to evaluate individual pupils, for self- and peer evaluation.

The pupil should be able to:

DESCRIPTORS: Knowledge (K), Skills (S) and Competences (C)	Poor (D)	Fair (C)	Good (B)	Excellent (A)
(K) on how you perceive your local environment				
(K) on what you think is important				
(K) on how to use "Mental maps"				
(S) in expressing their feelings				
(S) in describing their environment to others				
(S) in raising awareness of what we have in common with others				
(S) in what they think is important				
(C) to using visual expression, drawing in presenting and designing				
(C) to use words to describe the environment, north, east etc.				
(C) to present themselves, their observation and ideas				

TEACHERS REFLECTION:	Not to the teachers: This is a fun exercise to do with your pupils. It is fun to see their mental maps and the different stages of development. Some pupils don't know so much about their environment or have put much thought into what they think is important in their environment/home town.
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