



## MODULE No: 2

### UNDERSTAND THE UN MILLENNIUM GOALS / AGENDA 2030

#### LEARNING RESULTS AND DESCRIPTIONS

The following are descriptions to measure learning outcomes from the implemented lesson.

#### Knowledge of (K)

- UN Millennium Development Goals / Agenda 2030 with a focus on Objective 11
- underlying factors that affect people 's migration patterns.

#### Skills in (S)

- use different types of techniques to find information
- be able to choose languages for different target groups

#### Competences for (C)

- express an opinion
- think creatively with others
- be able to work with different people

Activity	Method and organization	Time
<p>Students get to know what the UN agenda is funds and what we need to think about for the future.</p>	<p><b>Preparation:</b> Before letting students work on Goal 11, Sustainable Cities and Communities, “make sure students are aware of the UN Agenda 2030 and sustainable development goals.</p> <p>If necessary, go through what Agenda 2030 is about before letting students focus on goal 11. It can also be good to talk about what makes people move, "Push and Pull", factors</p> <p><i>Note to the teacher :</i> <u>Pull</u> factors are positive things, for example opportunity for work, love and <u>push</u> factors are negative, such as lack of job opportunities.</p> <p>You can find information on Agenda 2030 and Goal 11 at <a href="http://www.globalgoals.org">www.globalgoals.org</a></p> <p>In the class:</p> <p><b>1. Read the UN 's SDG Goal 11</b> together with the students.</p> <p><b>2. Write the following questions on the board:</b></p> <p>What do we need to keep in mind when planning a future city?</p> <p>What does the goal mean in practice?</p>	<p><b>Presentation on Agenda 2030</b></p> <p>20 min</p> <p><b>Brainstorm / Goal 11</b></p> <p>40 min</p> <p><b>Presentation / sharing of ideas</b></p> <p>40 min</p>



Activity	Method and organization	Time
	<p>Who and what do we need to think about? (old, young, people with disabilities to stay in the country)</p> <p><b>3. Answer and collect</b> - Have students answer the questions, individually and together. Use the method of cooperative learning, "<a href="#">Listen - think - couple - share</a>"</p> <p>Gather your thoughts in a document, for example on Word online or on the board.</p>	

<b>DESCRIPTORS:</b> Knowledge (K), Skills (S) and Competences (C)	<b>Poor (D)</b>	<b>Fair (C)</b>	<b>Good (B)</b>	<b>Excellent (A)</b>
<b>(K)</b> has knowledge of people 's migration patterns				
<b>(K)</b> UN Millennium Development Goals / Agenda 2030 with a focus on Objective 11				
<b>(S)</b> uses different types of techniques to find information				
<b>(S)</b> adapts its language for the recipient				
<b>(C)</b> works with different people				
<b>(C)</b> has the ability to express an opinion, think creatively with others				

<b>TEACHER'S REFLECTION:</b>	
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