



## MODULE No: 4

**OBJECTIVE:** My hometown – reach out

### LEARNING RESULTS AND DESCRIPTIONS

The following are descriptions to measure learning outcomes from the implemented lesson.

#### Knowledge of (K)

- how the pupils can influence and contribute to the development of their hometown.

#### Skills in (S)

- use different kind of techniques for finding information
- write a letter to the editor
- be able to choose languages for different target groups.

#### Competences for (C)

- express an opinion, think creatively together with others.
- be able to work with different people

Activity	Method and organisation	Time
The pupils present their models and idea for the community	<p><b>In the class</b> Together with the pupils talk about different way to reach out with your idea. What can be difficult to reach the people who decide in the community. Maybe they want to do a exhibition or write an article? Collect the pupil's idea and let the pupil decide what they want to do. Here are two proposal:</p> <p><b>1) Exhibitions</b> Prepare the pupils so they can have a <a href="#">presentation</a>. Let them make presentation cards. Let the pupils practice so they can talk without getting nervous.</p> <p>The pupils show the school or other people from the community what they have done. The pupils have to talk about the idea and motivate their idea.</p> <p><b>2) Write an article / letter to the editor</b> Depending on how much your students have written articles. It can always be good to use the method “ <a href="#">Modelled writing</a>”. Use some of the ideas and write an article together with your pupils first.</p> <p><i>Note to the teacher:</i> Try to get someone outside the school to give some feedback on the presentation or article. Work together with other teachers, like the teacher of languages.</p>	<p><b>Presentation</b> <b>15 minutes per group</b></p> <p>60 min</p>



## EVALUATION AND FEEDBACK

Following evaluation including module descriptors can be used to evaluate individual pupils, for self- and peer evaluation.

*The pupil should be able to:*

<b>DESCRIPTORS:</b> Knowledge (K), Skills (S) and Competences (C)	<b>Poor (D)</b>	<b>Fair (C)</b>	<b>Good (B)</b>	<b>Excellent (A)</b>
<b>(K)</b> influence and contribute to the development of their hometown.				
<b>(S)</b> use different kind of techniques for finding information				
<b>(S)</b> choose languages for different target groups.				
<b>(C)</b> express an opinion, think creatively together with others.				
<b>(C)</b> work with different people				

<b>TEACHERS REFLECTION:</b>	
-----------------------------	--