



MODULE No:4

NAME KATRIN DE REGT , SWEDEN

Descriptors	Activity	Method and organisation	Time
<p>K: gain knowledge of how decisions are made, how they can influence and contribute to the development of their hometown.</p> <p>S: Through group discussions and group work develop their skills and knowledge.</p> <p>C: Their ability to express their opinion, develop their ability to think creatively together with others, knowledge about who decisions is made .</p>	<p>The pupils answer a questionnaire about their experience and ability to influence and get knowledge about the community.</p> <p>We are doing this survey in an attempt to measure what we want to achieve. When the project is finished you can use the questionnaire to follow up the work to see if they expiring different about their ability to influence.</p>	<p>Preparation: (before the lesson)</p> <p>Create a questionnaire with question about how students experience their ability to influence, their knowledge of what opportunities they have to be able to influence. Each student completes a questionnaire.</p> <p>Use for example Google forms. An example who it can look.</p> <p>In the class</p> <p>1.Introduction. Tell the students about the project. Its purpose and goals – They are going to develop ideas and create a future city. To learn how decisions are made, how they can influence and contribute.</p> <p>2.Questionnaire. Each student then completes a questionnaire. We are doing this survey in an attempt to measure what we want to achieve. When the project is finished, they will have to do it again to see if we can see any changes.</p>	<p>Introduction/ answer questionnaire</p> <p>40 min</p> <p>Presentation – decision is made in the community</p> <p>40 min</p>



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		<p>3. Presentation about who decisions is made in the community and in EU. (Presentation about EU – in Swedish)</p> <p>If it is possible it can be interesting to go and visit the City Council. You can also make a power point and tell the pupils how decisions are made.</p>	